

REGISTRATIONS

3.1 Introduction

This admissions policy reflects our commitment to fairness, inclusivity, and the best interests of the children and families seeking admission to Willow Schools.

3.2 Registration Procedure

Parents or legal guardians are required to complete and submit an application form, providing accurate and up-to-date information about the child. The application form includes details such as the child's personal information, educational background, and any specific support or medical requirements. Supporting documentation, such as birth certificates and immunisation records, might be requested to check the child's age and health status.

3.3 Availability

The allocation of seats follows a first-come, first-served basis. As seats become available, offers will be extended to applicants on the waiting list. Parents will be contacted using the information provided in the application form. Offers of admission will include a specified deadline for accepting the offer and completing the required registration procedures.

It is important to note that reserved seats are exclusively allocated for Willow students and their siblings to a specific deadline. Failing to meet the deadline will result in the student being redirected to the waiting list.

3.4 Non-discrimination

The school strictly adheres to a policy and does not discriminate against children or families based on race, gender, religion, or ability. All applicants are treated equally and evaluated based on their suitability for the school's educational environment, regardless of their background or characteristics.

3.5 Social Development Evaluation

As part of the admissions process, all preschoolers will undergo a social development assessment. The social development assessment aims to evaluate a student's social skills, emotional well-being, and ability to interact with peers and adults. The assessment provides valuable insights into a student's social readiness and helps in creating a supportive environment to foster their social growth.

3.6 Academic Evaluation

New students joining from English-based or non-English-based schools will undergo an academic assessment in English language proficiency and Mathematical Reasoning. The assessment determines the student's proficiency level in English and their ability of understanding and use Mathematical reasoning. The results of the assessment help in determining the appropriate grade level placement and any necessary support programs.

3.7 Withdrawing Offers

In the event that an accepted offer needs to be withdrawn, parents are required to inform the school as soon as possible. This allows the school to offer the place to another student on the waiting list promptly.

3.8 Non-admission

In the event of an evaluation shows that a student does not meet the school's academic or social/behavioural readiness criteria, the school reserves the right to refuse admission. The decision is made in the best interest of both the child and the school community, ensuring that all students receive an optimal learning experience. Parents will be notified of the evaluation results and the reasons for the refusal of admission. Please note that there is no statutory right for parents to appeal against the school's decision in such cases.

We believe in providing a fair and transparent admissions process, and while we strive to accommodate all applicants, we must consider the capacity limitations and the ability to meet the specific needs of each child. Our goal is to ensure that each child is placed in an educational environment where they can thrive and reach their full potential. Should